

Morris K. Udall Foundation 2007 Undergraduate Scholarship Nominee Information Form

I, _____ understand that I have been nominated for a Morris K. Udall Scholarship and affirm my wish to be considered. Permission is hereby given to officials of my institution to release transcripts of my academic record and other requested information for consideration in the Morris K. Udall scholarship program. I understand that this application will be available only to qualified people who need to see it in the course of their duties. I waive the right to access letters of recommendation on my behalf.

I affirm that I plan to pursue a career related to the environment, or that I am a Native American or Alaska Native and plan to pursue a career related to Native American health care or tribal public policy. **If selected as a Udall Scholar, I agree to attend the Udall Scholar Orientation Weekend in Tucson, Arizona, August 1-5, 2007.**

This application, including the essay, is my own work or formally cited from other sources. I affirm that the information contained herein is true and accurate to the best of my knowledge and belief.

DATE _____

SIGNATURE _____

Biographical Questionnaire (Please type.)

The selection of scholarship recipients will be influenced by the completeness, neatness, and legibility of replies. This form and the essay may be typed or printed by computer within the indicated margins. See www.udall.gov for PDF and Microsoft® Word fillable formats of all nomination forms. Font size may not be smaller than 11 point for the application, and 12 point for the essay. If you have more activities, work experience, and/or awards than the space allows, list only those you consider most significant. **Inserts, additional pages, and handwritten applications will not be accepted.**

A. You, the Nominee

Legal name in full:

LAST FIRST M.I. _____

Permanent residence:

STREET AND NUMBER _____

CITY STATE ZIP CODE _____

PERMANENT TELEPHONE _____

(Permanent residence is established by at least two of the following: home address for school registration; place of registration to vote; family's primary residence.)

School address (if different than permanent residence):

STREET AND NUMBER _____

CITY STATE ZIP CODE _____

SCHOOL TELEPHONE _____

EMAIL ADDRESS _____

SEND NOTIFICATION IN APRIL TO: ☐ PERMANENT RESIDENCE ☐ SCHOOL ADDRESS _____

SEX: ☐ MALE ☐ FEMALE _____

DATE OF BIRTH AGE _____

ARE YOU: ☐ U.S. CITIZEN ☐ U.S. NATIONAL ☐ U.S. PERMANENT RESIDENT _____

(Resident aliens must include a letter stating your intent to become a U.S citizen and a copy of your Permanent Resident Card.)

Which year are you in the current academic year, as defined on page 2 of this booklet?

☐ SOPHOMORE ☐ JUNIOR

For Nominees in fields related to health care or tribal public policy:

Please indicate how your status has been established and provide the documentation requested on page 2 of the nomination booklet.

☐ MEMBER OF INDIAN TRIBE, BAND, OR ORGANIZED GROUP

TRIBE/BAND/GROUP _____

LOCATION _____

☐ DESCENDANT OF TRIBAL MEMBER

RELATION _____

TRIBE _____

☐ DEEMED BY SECRETARY OF THE INTERIOR

☐ ESKIMO, ALEUT OR ALASKA NATIVE

☐ MEMBER OF FIRST NATIONS OF CANADA AND PERMANENT U.S. RESIDENT

B. Your Aspirations

1. In one or two sentences, describe your career goal:

2. What are your professional aspirations? Indicate in which area(s) of the environment, **or** tribal public policy, **or** Native American health care you are considering making your career and specify how your academic program and your overall educational plans will assist you in achieving this goal.

C. Your Schooling

What is your undergraduate major(s)?

What is your cumulative GPA from all schools attended?

On a scale of:

How many credits does your school require for graduation?

How many total credits towards graduation have you earned as of January 1, 2007?

When do you expect your baccalaureate degree?

If you are currently enrolled in a two-year institution, what four-year institution do you plan to attend?

☐ I HAVE APPLIED

☐ I HAVE BEEN ADMITTED

What graduate degree, if any, do you plan to pursue? (Example: Masters in Environmental Science)

1. Beginning with the school you currently attend, list all schools you attended in the last four years, including any for summer or special courses. If more than four months elapsed between high school and entry into college, please state your activities during that time. Also, list any significant work completed more than four years ago.

| SCHOOL | LOCATION | DATES ATTENDED | GPA/GPA SCALE |
|--------|----------|----------------|---------------|
|--------|----------|----------------|---------------|

2. List courses in your major already taken and grade received, courses in which you are currently enrolled, and courses in or related to your major in which you plan to enroll before graduation. List courses by title, not by catalog number used by your institution. The selection committee will carefully review your transcripts to see courses you have already completed.

| LIST COURSES IN MAJOR ALREADY TAKEN AND GRADE | COURSES CURRENTLY ENROLLED | COURSES IN/RELATED TO MAJOR/PLAN TO ENROLL |
|---|----------------------------|--|
|---|----------------------------|--|

3. List any awards, honors, or scholarships you have received in the past four years. Please list in descending order of significance.

| NAME | DATE | DESCRIPTION |
|------|------|-------------|
|------|------|-------------|

D. Your Programs and Activities

1. List any programs and activities in which you have participated on campus or in your community while in school (such as clubs, publications, debate, dramatics, music, art, student government...). Please list in descending order of significance.

| COLLEGE ACTIVITY | DESCRIPTION/OFFICE HELD | DATES PARTICIPATED |
|------------------|-------------------------|--------------------|
|------------------|-------------------------|--------------------|

| HIGH SCHOOL ACTIVITY |
|----------------------|
|----------------------|

2. List internships, assistantships, and jobs (including summer employment) you have held in the past four years.

| JOB AND KIND OF WORK (SUMMER/SCHOOL YEAR) | EMPLOYER | DATES OF EMPLOYMENT | NUMBER OF HOURS WORKED PER WEEK |
|---|----------|---------------------|---------------------------------|
|---|----------|---------------------|---------------------------------|

3. Describe non-course-related research experience, if applicable. Indicate which areas of the environment, **or** tribal public policy, **or** health care your research affects, and the ways in which the experience will assist you in achieving your goals as stated in section B, #2.

4. Describe a leadership experience in which you made a difference on campus or in your community.

5. Describe a specific activity or experience that has been important in clarifying or strengthening your commitment to the environment, **or** tribal public policy, **or** Native American health care.

6. Describe briefly any public service or community activities associated with your interests in the environment, **or** tribal public policy, **or** Native American health care, in which you regularly participate. Explain the duration, degree, and significance of your involvement.

7. What additional information (not already addressed in the application) do you wish to share with the Udall Scholarship review committee?

E. Essay (Please attach.)

In 800 words or less, discuss a significant public speech, legislative act, or public policy statement by Congressman Udall and its impact on your field of study, interests, and career goals. Your essay must be typed in 12 point font, signed and dated.

F. Letters of Recommendation (Please submit with the rest of the application.)

The nominee should secure letters of recommendation from a current or recent faculty member who can discuss the nominee's potential; a current or recent faculty member in the nominee's field of study; and another individual who can attest to the nominee's capabilities. One of these letters may be from the Udall faculty representative.

Nominee Survey

The Morris K. Udall Foundation seeks a culturally diverse applicant pool. The categories below provide descriptions of race and national origin. Please help us assess our outreach efforts by checking the box next to the category with which you most closely identify yourself.

☐ AMERICAN INDIAN OR ALASKA NATIVE

A person having origins in any of the original peoples of North America, who maintains cultural identification through community recognition or tribal affiliation.

☐ ASIAN OR PACIFIC ISLANDER

A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This area includes China, India, Japan, Korea, Indonesia, the Philippine Islands and Samoa.

☐ BLACK (NOT OF HISPANIC ORIGIN)

A person having origins in any of the black racial groups of Africa. This does not include persons of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish cultures or origins.

☐ HISPANIC

A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish cultures or origins, regardless of race.

☐ WHITE (NOT OF HISPANIC ORIGIN)

A person having origins in any of the original peoples of Europe or the Middle East.

☐ OTHER

A person not included in another category.

PLEASE SPECIFY:

The above information is requested on a voluntary basis and will be used only for statistical purposes. If you choose not to supply the information, this will have no effect upon your application for a scholarship. This form, if submitted, will be removed from your application and will not be seen by the Foundation's independent review committee at any of its deliberations.

Morris King Udall

Morris King Udall was elected to the U.S. House of Representatives in 1961. He served as chairman of what is now the Committee on Resources for over ten years. As well as serving in the House of Representatives for three decades, Udall ran unsuccessfully for the Democratic presidential nomination in 1976.

Although Udall lost his right eye in an accident at age seven, he became co-captain of his high school basketball team, quarterback for the football team, trumpet player in the school band, student body president and valedictorian. After earning a law degree at the University of Arizona, he obtained an airplane pilot license, played professional basketball for the Denver Nuggets and, after scoring highest on the state bar exam, was admitted to the Arizona Bar and began practicing law with his brother Stewart.

Udall was one of the most creative and productive legislators of the century. He championed the rights of Native Americans and Alaska Natives and used his leadership in Congress to strengthen tribal self-governance. His love of the environment resulted in numerous pieces of legislation moving through Congress. Chief among his accomplishments was the Alaska Lands Act of 1980, which doubled the size of the national park system, and tripled the size of the national wilderness system. He also authored important legislation on campaign reform and congressional ethics.

Udall's sense of humor, civility and a strong bipartisan spirit led him to distinguish between political opponents and enemies. One of his closest longtime friends was the rock of Republican conservatism, Arizona Senator Barry Goldwater.

Significant legislation includes:

The Central Arizona Project

Postal Reform Act

Bill to Reform Congressional Franking Privileges

Strip Mining Reclamation Act

Indian Child Welfare Act

Civil Service Reforms

Archaeological Research Protection Act

Southern Arizona Water Rights Settlement Act

Nuclear Waste Management Policy Act

Arizona Wilderness Act

Amendment to the Price-Anderson Provision of the Atomic Energy Act

Indian Gaming Act

Arizona Desert Wilderness Act

Tongass Timber Reform Act



Morris K. Udall Foundation

CIVILITY, INTEGRITY, CONSENSUS

For more information or a copy of the application,
go to www.udall.gov or contact:

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